

About eSmart Schools

eSmart Schools is a behaviour-change initiative designed to help schools improve cybersafety and reduce cyberbullying and bullying.

eSmart Schools provides a framework that guides the introduction of policies, practices and whole-school change processes to support the creation of a cybersafe or eSmart environment.

eSmart Schools was developed by RMIT University in consultation with cybersafety, bullying, education and industry experts from across Australia. In 2010, eSmart was piloted in 159 schools across Australia with funding from the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR).

An independent evaluation of the eSmart Schools pilot found that 96 per cent of pilot schools would recommend eSmart to other schools.

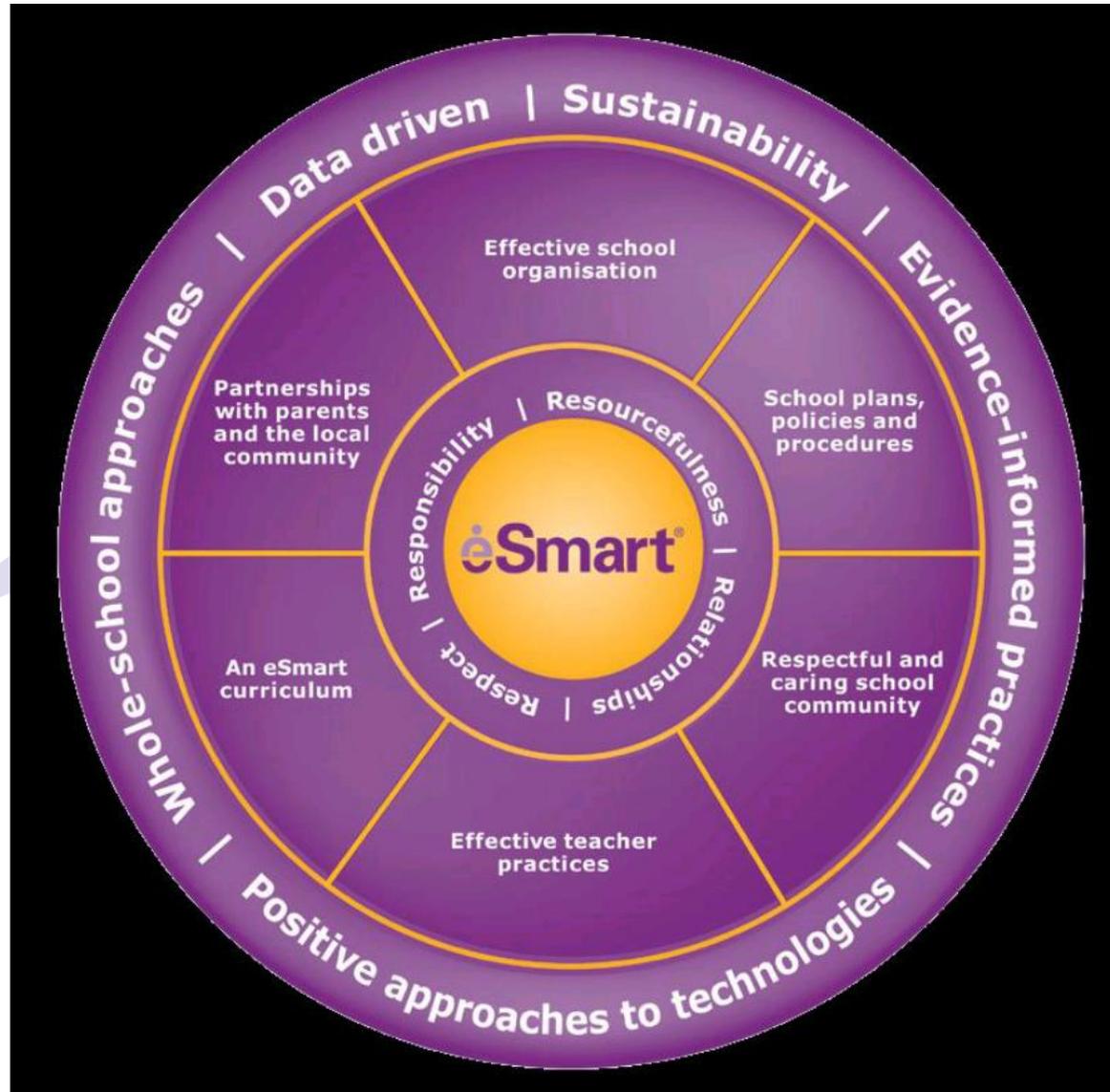
As of January 2014, over 2, 200 Australian schools are participating in eSmart.

Creating an eSmart Australia

eSmart is a series of cultural change interventions developed by The Alannah and Madeline Foundation, aimed at creating positive, respectful and inclusive cultures which reduce bullying and cyberbullying and increase online safety.

At the Foundation, we recognise a whole-of-community approach is needed in order to create change. Our goal is to create an eSmart Australia.

Our eSmart approach is based on the premise that real behavioural and cultural change requires systemic, long-term, multifaceted interventions.



Primary School

An Introduction to eSmart for Victorian Schools

Oxley Primary School received a \$2,000 grant to stamp out bullying with a focus on being eSmart. This grant will allow the school to promote smart, safe, responsible use of technology and will provide the school a guiding curriculum framework to be used across the school.

1. Effective school organisation

- 1.1 eSmart committee
- 1.2 Effective supervision of computers, playground
- 1.3 Regular and ethical collection of data
- 1.4 Reporting systems for students
- 1.5 Induction processes for students and staff to eSmart

2. School plans, policies and procedures

- 2.1 eSmart Policy
- 2.2 Whole-school behaviour management plan and procedures
- 2.3 Acceptable Use agreements

3. Respectful and caring school community

- 3.1 A strong set of values guide behaviour
- 3.2 An agreed set of protocols guides everyday practice
- 3.3 Wide range of opportunities for cross-age interaction for all students in formal and informal ways

4. Effective teacher practices

- 4.1 Relationship based pedagogies
- 4.2 Teacher modelling of smart, safe and responsible use of technologies
- 4.3 Effective classroom management skills and sense of responsibility and preparedness to respond to unsafe or harmful behaviour
- 4.4 Teacher capacity to address the 'smart' use of technology

5. An eSmart curriculum

- 5.1 Explicit teaching of rights and responsibilities, awareness of bullying and social emotional skills
- 5.2 Teacher about cyber-risks and cyber-safe practices is evident in the curriculum
- 5.3 Curriculum planning for the smart, safe and responsible use of information and communications technology for learning
- 5.4 Student developed and owned resources on bullying, cyber-bullying and cybersafety
- 5.5 Student developed and owned resources on the smart use of technologies

6. Partnerships with parents and the local community

- 6.1 Parent involvement in the eSmart school
- 6.2 Parent education about bullying, cybersafety and the smart, safe and responsible use of information and communications technology
- 6.3 Links with community organisations