**FAMILY: ______________________________**

**1050 Wangaratta Whitfield Road,**
**OXLEY 3678**

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**Bank Acc:** Oxley Primary School  
**BSB:** 063-531  
**Act:** 10089185

**NEWSLETTER 13 – Week ending 9th May, 2014**

<table>
<thead>
<tr>
<th>IMPORTANT DATES - TERM 2</th>
<th>MAY</th>
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| Friday 9th                | Water Incursion  
|                           | Bike Education Trailer  
| Monday 12th               | Library/Science  
|                           | 2015 Preps Playgroup  
| Tuesday 13th              | NAPLAN TESTING  
|                           | Blueearth  
|                           | AAS – Karate  
| Wednesday 14th            | NAPLAN TESTING  
| Thursday 15th             | NAPLAN TESTING  
|                           | Italian  
| Friday 16th               | Grade 5/6 Bike Ride to Milawa  
|                           | Grade 3/4 Hawthorn FC in Wangaratta  
|                           | AAS – Skateboarding  
|                           | ART – Seniors  
|                           | AAS – Karate  
| Monday 19th               | ART – Juniors  
| Tuesday 20th              | Italian  
| Wednesday 21st            | AAS – Skateboarding  
| Thursday 22nd             | GRADE 5/6 BIKE HIKE  
|                           | Library/Science  
|                           | Principal’s Conference  
|                           | Principal’s Conference  
|                           | Blueearth  
|                           | AAS – Karate  
|                           | Young Leaders – Albury  
| Wednesday 25th            | Italian  
| Thursday 29th             | AAS – Skateboarding  
| Friday 30th               | Cluster Day & Cross Country at Whorouly  
| JUNE                      | Zone Cross Country  
|                           | QUEENS BIRTHDAY  
| AUGUST                    | FAMILY EVENT – Save the date!!!!!!!!  

**BIRTHDAYS**
Happy birthday this week to Sacha Fraser, Teagan Fraser and Leah Nolan. We hope you have a great day.

**WORLD’S GREATEST SHAVE**
Thank you to everyone who made generous donations to the World’s Greatest Shave for the Leukaemia Foundation. My goal was to reach $50.00 but I was able to raise $77.20. Thanks again – Shania Hamilton Grade 5

**2015 PREP PLAYGROUP**
A reminder that our next Playgroup session is being held this Monday 12th May. We look forward to seeing all our new transition students at 2.45pm.

**HAPPY MOTHERS DAY**
We hope that all our amazing and wonderful mums are spoilt on Sunday and have a lovely day with their families. Students of OPS please make sure you remind your mum how special she is!

**PARENT HELPERS NEEDED**
We have just purchased lots of new readers for the school and we need your help! We need to cover these books. It is very easy and Julie has all the equipment you require. This job can be done at school or home. If you can help please see Julie Batey.
ART SMOCKS
Please remember to send your child/ren with an Art smock. Not having to worry about getting messy means that students can be expressive and enjoy their sessions better. An old shirt with sleeves is perfect.

HAWKS IN WANGARATTA
On Friday 16th May the year 3 and 4 students will be travelling into the Wangaratta Showgrounds from 10.30am to 12noon to meet the Hawthorn Football team. Students are encouraged to wear their football gear on this day. We will be taking a bus and will require a couple of parent helpers as well, at this stage I have one definite. If you can help please see Jeremy. There are permission forms attached to this newsletter.

YEAR 2/3/4 VISIT THE OXLEY PANTRY
The middle school students are learning about money at the moment and discussing how it works, change, make ups of coins versus notes, etc. On Thursday 15th May the year 2/3/4 students will walk along the bike track to The Oxley Pantry. They will order and pay for their lunch. Attached to this newsletter is a permission form. Students are asked to bring $5.00 in coins for this excursion. They will eat their lunch in the Oxley Park and then head back to school.

PRINCIPALS REPORT
What a fantastic week we have had this week with our Bike Education program well under way. It has been so successful that one of our year 6 leaders has actually written a persuasive piece (draft format) about why we should continue the program every Monday, Tuesday and Wednesday. The bike education teaches the students extremely valuable skills of:

- communicating with other road users and signalling their intentions
- looking ahead and scanning the road and surroundings for potential hazards
- riding in a straight line, one metre out from the kerb or parked cars
- keeping both hands on the handlebar, except when signalling turns
- planning to avoiding heavy traffic areas as well as choosing the safest route
- keeping a safe distance from other vehicles in order to see and be seen
- understanding and obeying road rules
- wearing a correctly fitted Australian Standards helmet without being reminded
- wearing light and bright clothing and suitable shoes without being reminded
- riding responsibly with friends.

WHY WE SHOULD HAVE BIKE ED EVERY MONDAY, TUESDAY, WEDNESDAY!
I am writing today about why we should expand our Bike Ed curriculum. I just feel that at Oxley Primary all the kids just love and enjoy Bike Ed. This is why I believe we should expand the time we have on Bike Ed. Bike Education is a marvellous exercise. It gets kids moving and out and about. It improves the health of many young children. Bike Ed teaches kids how to enjoy but safely ride a bike. It also teaches you how to obey the road safety rules. Since Oxley’s bike track is beside quite dangerous roads. It makes many kids happy. I know that here at Oxley Primary, everybody when the bell rings is keen to quickly hop on their bikes and start ride, ride. Oh how it would be so great if the Bike Ed curriculum would expand!!
To finish off my ‘Short But Sweet’ piece of writing I would just like to say a few last things……
Expanding our Bike Ed curriculum would really help and improve our school. Lots of kids ride to school these days and it is really compulsory that they know the rules of road safety. Every kid should know how to ride a bike!
So expand our Bike Curriculum to every Monday, Tuesday and Wednesday!
Thanks for reading – Teagan Fraser
A huge thank you to Mr Shaw for organising Bike Education week, it is an extremely valuable week where students learn the responsibility that they have as riders when riding on our roads or even around the back yard. Well done!

**Individual Learning Plans**

Our Individual Learning Plans (ILP’s) have once again had a slight change to them. We are really aiming to make them student centred and to allow our students to set goals in discussion with their classroom teacher. We have gone with this approach so that the students have ownership over their goals. We also believe that setting personalised goals and planning steps to achieve these goals is also a fantastic life skill to have and that they will take control for them themselves.

This means that there are two components to the ILP’s.

1. The student goal section where the students have set the goals themselves and steps they need to follow to achieve them.
2. What the classroom teacher will be doing with your child at school to achieve their goal and what you can do at home to help them.

Years 5 and 6 students have all set goals they will be hoping to achieve by the end of the term. Many of the goals that the students have set will require them to do additional work at home and may even need your assistance.

At this stage we are still targeting students in the year levels from prep – 4 with Individual Learning Plans and the classroom teacher will contact you if this is the case.

Please take the time to read the plans and place it in a prominent position within your house; the fridge, above your child’s desk, etc. Please remember that we have an open door policy and if you are at all concerned about your child’s academic or social progress, please call in and see us.

**Help For Home**

**Mathematics**

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. The activities below will help your child develop these skills.

You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways. We cover such a wide range of areas in mathematics so I will be putting a number of tips in the newsletter over the next few weeks.

**Playing Shop**

Collect food and grocery items and label them with prices written on sticky notes or prices cut out of shopping catalogues. Talk about how we pay for items using notes and coins.

Make paper money or use play money to buy and sell goods from the shop.

Order the food items by height (tallest to the shortest) or by cost (least expensive to most expensive).

Introduce kitchen scales to the shop to weigh some foods such as a box of tea bags or a bag of rice and order items by weight.

**Working with Fractions**

Fractions are a maths topic that is very relevant to everyday life. We use our knowledge of fractions to solve problems and make decisions all the time.

Support your child by using mathematical language to talk about fractions.

Here are some maths language terms that your child will be using at school:

- **Fraction** – any part of a whole, a group or a number.
- **Numerator** – showing the number of parts of the whole.
- **Denominator** – the number of parts the whole is divided into.
- **Proper fraction** – numerator is less than the denominator.
- **Improper fraction** – numerator is greater than or equal to the denominator.
- **Equivalent fraction** – fractions that have the same value or amount.
- **Mixed numbers** – a whole number and a fraction.
As children learn about fractions, they gain new mathematical skills:
Children begin by learning that there are many numbers between whole numbers. A number line is an effective model to start with.

Exploring maths with your child Year 3 – Year 6
In the beginning, children are able to recognise and make models of familiar fractions, for example ½ (half) or ¼ (quarter).
Everyday examples include sharing an apple or cutting a piece of toast.
When children begin to add, subtract and multiply fractions they use models to help.
• Decimals – a numeral system based on 10, for example, 0.75 or .75
• Ratio – compares the value of two amounts, for example, 3
  4 = 3:4
• Percentage – is a number out of 100, for example, 3
  4 = 75%
Talk positively about how you use fractions in everyday life. Making models of fractions for your child will support their understanding of fractions. Try some of these ideas making use of everyday objects:
Can you cut up the apple to make four equal pieces?
What fraction of the glass is filled with water?
How do the hands on the clock face show the time quarter past?
Can you show me halves and quarters as you cut the orange?
If you fold a towel three times equally, what fraction does it show?
Above everything else, remember mathematics should be fun and try and make it as real life as possible.

Jeremy Campbell
“Committed to nurturing confident, lifelong learners in a friendly rural community”

CATERING FUNDRAISER
Thank you to everyone that has replied regarding our next fundraiser. We have been given the green light from Voice 4 Indi and will make $1500 for this event. Please find below a roster for the day.

BAKERS OF SLICE/SCONES - Friday
HILL  BERTALLI
CAVICCHIOLO  NOLAN
PARKER (Deb)  BYRNE
WILLIAMS (Cassie)  WHITE (Deb)

PUMPKIN SOUP
BOX-CORSINI

PASTA SAUCE

?

COLLECTION OF GOODS ON FRIDAY
CAVICCHIOLO
MILLER

Please let me know what you are cooking so we can make sure we have a variety.

<table>
<thead>
<tr>
<th>TIME</th>
<th>HELPERS</th>
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<tbody>
<tr>
<td>9.00 – 10.00</td>
<td>1.Jaye Miller</td>
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<tr>
<td>SET-UP &amp; MORNING TEA</td>
<td>2.Jean Box</td>
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<td></td>
<td>3.Naomi Leask</td>
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<td></td>
<td>4.Sharon Rice</td>
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<tr>
<td>10.00 – 11.00</td>
<td>1.Jaye Miller</td>
</tr>
<tr>
<td>MORNING TEA &amp; CLEANUP</td>
<td>2.Jean Box</td>
</tr>
<tr>
<td></td>
<td>3.Veronica Retallack</td>
</tr>
<tr>
<td>11.00 – 12.00</td>
<td>1.Jaye Miller</td>
</tr>
<tr>
<td>LUNCH PREP</td>
<td>2.Jean Box</td>
</tr>
<tr>
<td></td>
<td>3.Veronica Retallack</td>
</tr>
<tr>
<td>12.00 – 1.00</td>
<td>1.Jean Box</td>
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<tr>
<td>LUNCH PREP &amp; LUNCH</td>
<td>2.Veronica Retallack</td>
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<td></td>
<td>3.Helen Taylor</td>
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<td></td>
<td>4.Jeremy Campbell</td>
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<tr>
<td>1.00 – 2.00</td>
<td>1.Renee Fraser</td>
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<tr>
<td>LUNCH CLEANUP &amp; RESTOCK OF STATIONS</td>
<td>2.Jean Box</td>
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<td>3.Melissa Nolan</td>
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<td>4.Helen Taylor</td>
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<td>5.Kate Mullins</td>
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<td>4.00 – 5.00</td>
<td>1.Jaye Miller</td>
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<tr>
<td>CLEANUP</td>
<td>2.Pam Bertalli</td>
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Please see me if you have any questions. Numbers will be confirmed in early June so I will be in touch!
Thanks – Jaye

ANGELSEA CAMP 2014
This year the year 5 and 6 group will be heading to Anglesea for their camp from the 2nd to 5th September. At this stage the camp will cost approx. $330. If you would like to set up a payment plan for the camp please see Jaye.
MEDICAL INSURANCE
The Departments reminds parents and guardians who do not have accident insurance/ambulance cover, that they are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs. Please note that the Department cannot advise parents on whether to purchase a student accident policy/ambulance cover or which to purchase. It is recommended that you seek assistance with an insurance broker or find a suitable personal accident insurer online.

SOVEREIGN HILL 2014
This year the year 3 and 4 students are in for a change and will be heading to Sovereign Hill in December for their camp. If you would like to set up a payment plan for the camp please see Jaye. The costing will be finalised by the end of the term as Carraragarmungee PS are looking after the organising of this cluster camp.

COMMUNITY NEWS

LA CANTINA FESTIVAL

7th & 8th June, 2014
Preservative Free Wines
Free Entertainment
Homemade Italian Food
54 Honeys Lane
KING VALLEY

3rd Little Duck
Lunch Orders
Mondays and Fridays ONLY
Welcome back to term 2!!
We welcome back some old favourites, mini pizza’s for lunch ($3.00) and choc truffle balls ($1.50) for snack.
Also in the coming colder months we will be looking to run some soup days so keep watch on the website and the newsletters for details.
Thanks Annie www.3dlittleduck.com.au

AROUND OXLEY PRIMARY SCHOOL

ONE WEEK IN GALLIPOLI - Part One
Bang “Ow” Jack said as he hit a nail. He was fixing the roof that had blown off in the middle of the night in a storm. As Jack was about to hit the last nail his Mum Lucy said “Come down I have a surprise for you” “Hang on” bang “Coming” Jack said “I have lemonade” Lucy said “Yay” slurp “Yum” Jack said.

Later that day there was a knock on the door Jack opened the door and saw a messenger he said “Are you Jack?” “Yes” Jack said “Jack I’m sorry to inform that you h…” he hesitated for a moment “You have to go to war” the messenger said “Why, why me” Jack said “I’m so sorry” the messenger said. Jack shuts the door and walks into the lounge room “Jack who was that at the door” Lucy said “Mum sit down” Jack said “What’s wrong” Lucy said with a terrified look on her face. “Mum I have to go to war” he said as he saw a tear gently slide down his mums cheek.

Two days later………
Jack said “Mum it will be ok” then all of a sudden there was another knock on the door “The boats are here Mum” Jack said. Lucy slowly turned to Jack and said “Don’t go” “I have to go” Jack said “No you don’t. I’ll hide you where they won’t find you” she said “No Mum I have to go” Jack walks to the door and says “Goodbye Mum” he then whispered as he was about to shut the door, ”I love you” then Jack shuts the door and makes his way down the street to the boat and waits for it to take off.
To be continued……….Part 2 next week.
By Isaac Hales
BIKE EDUCATION 2014